

Use Case 4 (M. Finger, M. Lückenkemper)

APPLYING THE ICF CORE SET FOR VOCATIONAL REHABILITATION

Documentation Form (Comprehensive Version)

ICF categories marked in dark grey belong to the Generic Set and are included in all documentation forms

BODY FUNCTIONS = physiological functions of body systems (including psychological functions) <i>How much impairment does the person have in...</i>		No impairment	Mild impairment	Moderate impairment	Severe impairment	Complete impairment	Not specified	Not applicable
b117	Intellectual functions General mental functions, required to understand and constructively integrate the various mental functions, including all cognitive functions and their development over the life span. <i>Inclusions: functions of intellectual growth; intellectual retardation, mental retardation, dementia</i> <i>Exclusions: memory functions (b144); thought functions (b160); higher-level cognitive functions (b164)</i> Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem: -	0	1	2	3	4	8	9
b126	Temperament and personality functions General mental functions of constitutional disposition of the individual to react in a particular way to situations, including the set of mental characteristics that makes the individual distinct from others. <i>Inclusions: functions of extraversion, introversion, agreeableness, conscientiousness, psychic and emotional stability, and openness to experience; optimism; novelty seeking; confidence; trustworthiness</i> <i>Exclusions: intellectual functions (b117); energy and drive functions (b130); psychomotor functions (b147); emotional functions (b152)</i> Sources of information: <input type="checkbox"/> Case history <input checked="" type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem: <i>Pessimistic concerning the future.</i>	0	1	2	3	4	8	9
b130	Energy and drive functions General mental functions of physiological and psychological mechanisms that cause the individual to move towards satisfying specific needs and general goals in a persistent manner. <i>Inclusions: functions of energy level, motivation, appetite, craving (including craving for substances that can be abused) and impulse control</i> <i>Exclusions: consciousness functions (b110); temperament and personality functions (b126); sleep functions (b134); psychomotor functions (b147); emotional functions (b152)</i> Sources of information: <input type="checkbox"/> Case history <input checked="" type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem: <i>Patient reports being limited in her daily activities due to lack of energy.</i>	0	1	2	3	4	8	9
b134	Sleep functions General mental functions of periodic, reversible and selective physical and mental disengagement from one's immediate environment accompanied by characteristic physiological changes. <i>Inclusions: functions of amount of sleeping, and onset, maintenance and quality of sleep; functions involving the sleep cycle, such as in insomnia, hypersomnia and narcolepsy</i> <i>Exclusions: consciousness functions (b110); energy and drive functions (b130); attention functions (b140); psychomotor functions (b147)</i> Sources of information: <input type="checkbox"/> Case history <input checked="" type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem: <i>Patient reports waking up several times at night and not feeling rested in the morning.</i>	0	1	2	3	4	8	9

b140	Attention functions	0	1	2	3	4	8	9
	<p>Specific mental functions of focusing on an external stimulus or internal experience for the required period of time. <i>Inclusions: functions of sustaining attention, shifting attention, dividing attention, sharing attention; concentration; distractibility</i> <i>Exclusions: consciousness functions (b110); energy and drive functions (b130); sleep functions (b134); memory functions (b144); psychomotor functions (b147); perceptual functions (b156)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>Because of the pain and the fatigue being focused and concentrated is more difficult for the patient than usual.</i></p>							
b144	Memory functions	0	1	2	3	4	8	9
	<p>Specific mental functions of registering and storing information and retrieving it as needed. <i>Inclusions: functions of short-term and long-term memory, immediate, recent and remote memory; memory span; retrieval of memory; remembering; functions used in recalling and learning, such as in nominal, selective and dissociative amnesia</i> <i>Exclusions: consciousness functions (b110); orientation functions (b114); intellectual functions (b117); attention functions (b140); perceptual functions (b156); thought functions (b160); higher-level cognitive functions (b164); mental functions of language (b167); calculation functions (b172)</i></p> <p>Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>Due to pain and fatigue the patient forgets several things such as appointments and arrangements as usual.</i></p>							
b152	Emotional functions	0	1	2	3	4	8	9
	<p>Specific mental functions related to the feeling and affective components of the processes of the mind. <i>Inclusions: functions of appropriateness of emotion, regulation and range of emotion; affect; sadness, happiness, love, fear, anger, hate, tension, anxiety, joy, sorrow; lability of emotion; flattening of affect</i> <i>Exclusions: temperament and personality functions (b126); energy and drive functions (b130)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>Patient reports anxiety and fear of harming herself. She feels touchy and reacts very fast with anger or tears.</i></p>							
b160	Thought functions	0	1	2	3	4	8	9
	<p>Specific mental functions related to the ideational component of the mind. <i>Inclusions: functions of pace, form, control and content of thought; goal-directed thought functions, non-goal directed thought functions; logical thought functions, such as pressure of thought, flight of ideas, thought block, incoherence of thought, tangentiality, circumstantiality, delusions, obsessions and compulsions</i> <i>Exclusions: intellectual functions (b117); memory functions (b144); psychomotor functions (b147); perceptual functions (b156); higher-level cognitive functions (b164); mental functions of language (b167); calculation functions (b172)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>Has problems to control her thoughts. Thoughts often circle around her pain and block her in her activities.</i></p>							
b164	Higher-level cognitive functions	0	1	2	3	4	8	9
	<p>Specific mental functions especially dependent on the frontal lobes of the brain, including complex goal-directed behaviors such as decision-making, abstract thinking, planning and carrying out plans, mental flexibility, and deciding which behaviors are appropriate under what circumstances; often called executive functions. <i>Inclusions: functions of abstraction and organization of ideas; time management, insight and judgement; concept formation, categorization and cognitive flexibility</i> <i>Exclusions: memory functions (b144); thought functions (b160); mental functions of language (b167); calculation functions (b172)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>Feels blocked in making decisions and has problems planning and carrying out the things needed to organize her future.</i></p>							

b210	Seeing functions	0	1	2	3	4	8	9
Sensory functions relating to sensing the presence of light and sensing the form, size, shape and colour of the visual stimuli. <i>Inclusions: visual acuity functions; visual field functions; quality of vision; functions of sensing light and colour, visual acuity of distant and near vision, monocular and binocular vision; visual picture quality; impairments such as myopia, hypermetropia, astigmatism, hemianopia, colour-blindness, tunnel vision, central and peripheral scotoma, diplopia, night blindness and impaired adaptability to light</i> <i>Exclusion: perceptual functions (b156)</i>								
Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation								
Description of the problem: <i>Medical examination in the previous rehabilitation showed full seeing functions.</i>								
b230	Hearing functions	0	1	2	3	4	8	9
Sensory functions relating to sensing the presence of sounds and discriminating the location, pitch, loudness and quality of sounds. <i>Inclusions: functions of hearing, auditory discrimination, localization of sound source, lateralization of sound, speech discrimination; impairments such as deafness, hearing impairment and hearing loss</i> <i>Exclusions: perceptual functions (b156) and mental functions of language (b167)</i>								
Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation								
Description of the problem: <i>Medical examination in the previous rehabilitation. showed full hearing functions</i>								
b235	Vestibular functions	0	1	2	3	4	8	9
Sensory functions of the inner ear related to position, balance and movement. <i>Inclusions: functions of position and positional sense; functions of balance of the body and movement</i> <i>Exclusion: sensations associated with hearing and vestibular functions (b240)</i>								
Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation								
Description of the problem: -								
b280	Sensation of pain	0	1	2	3	4	8	9
Sensation of unpleasant feeling indicating potential or actual damage to some body structure. <i>Inclusions: sensations of generalized or localized pain in one or more body part, pain in a dermatome, stabbing pain, burning pain, dull pain, aching pain; impairments such as myalgia, analgesia and hyperalgesia</i>								
Sources of information: <input checked="" type="checkbox"/> Case history <input checked="" type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation								
Description of the problem: <i>Patient feels a constant pain at rest that elevates to a pain of in the middle of the thoracic spine, when using her arms. When sitting longer than 30min, a pain radiating from her right buttock to her knee arises that forces her to stand up and rest in lying position until pain decreases. Visual Analogue Scale VAS: 3-4/10: at rest, 8-9/10 during movement</i>								
b455	Exercise tolerance functions	0	1	2	3	4	8	9
Functions related to respiratory and cardiovascular capacity as required for enduring physical exertion. <i>Inclusions: functions of physical endurance, aerobic capacity, stamina and fatigability</i> <i>Exclusions: functions of the cardiovascular system (b410-b429); haematological system functions (b430); respiration functions (b440); respiratory muscle functions (b445); additional respiratory functions (b450)</i>								
Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation								
Description of the problem: <i>Pace and volume of exercising is diminished due to an increase in fatigue.</i>								
b730	Muscle power functions	0	1	2	3	4	8	9
Functions related to the force generated by the contraction of a muscle or muscle groups. <i>Inclusions: functions associated with the power of specific muscles and muscle groups, muscles of one limb, one side of the body, the lower half of the body, all limbs, the trunk and the body as a whole; impairments such as weakness of small muscles in feet and hands, muscle paresis, muscle paralysis, monoplegia, hemiplegia, paraplegia, quadriplegia and akinetic mutism</i> <i>Exclusions: functions of structures adjoining the eye (b215); muscle tone functions (b735); muscle endurance functions (b740)</i>								
Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation								
Description of the problem: <i>Decreased power in the muscles of the shoulder girdle.</i>								

b740	Muscle endurance functions	0	1	2	3	4	8	9
	Functions related to sustaining muscle contraction for the required period of time. <i>Inclusions: functions associated with sustaining muscle contraction for isolated muscles and muscle groups, and all muscles of the body; impairments such as in myasthenia gravis</i> <i>Exclusions: exercise tolerance functions (b455); muscle power functions (b730); muscle tone functions (b735)</i>							
	Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation							
	Description of the problem: <i>Patient feels muscle weakness in the muscles of her neck and shoulder girdle when performing repetitive activities with her hands.</i>							
b810	Protective functions of the skin	0	1	2	3	4	8	9
	Functions of the skin for protecting the body from physical, chemical and biological threats. <i>Inclusions: functions of protecting against the sun and other radiation, photosensitivity, pigmentation, quality of skin; insulating function of skin, callus formation, hardening; impairments such as broken skin, ulcers, bedsores and thinning of skin</i> <i>Exclusions: repair functions of the skin (b820); other functions of the skin (b830)</i>							
	Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation							
	Description of the problem: -							

ACTIVITIES AND PARTICIPATION = execution of a task or action by an individual and involvement in a life situation <i>How much difficulty does the person have in the...</i> P = performance of... C = capacity in...		No difficulty	Mild difficulty	Moderate difficulty	Severe difficulty	Complete difficulty	Not specified	Not applicable
d155	Acquiring skills	P 0	1	2	3	4	8	9
		C 0	1	2	3	4	8	9
	Developing basic and complex competencies in integrated sets of actions or tasks so as to initiate and follow through with the acquisition of a skill, such as manipulating tools or playing games like chess. <i>Inclusion: acquiring basic and complex skills</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem P: No information available C: In a basic ability test procedure the ability in learning PC skills is below the norm.							
d160	Focusing attention	P 0	1	2	3	4	8	9
		C 0	1	2	3	4	8	9
	Intentionally focusing on specific stimuli, such as by filtering out distracting noises. Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem P: With regard to her daily life the patient reports mild difficulties in focusing attention. C: In the context of basic ability test procedure greatly inconsistent work is noticed, rated as a moderate difficulty to concentrate. The concentration is mainly dependent on the level of pain.							
d163	Thinking	P 0	1	2	3	4	8	9
		C 0	1	2	3	4	8	9
	Formulating and manipulating ideas, concepts, and images, whether goal-oriented or not, either alone or with others, such as creating fiction, proving a theorem, playing with ideas, brainstorming, meditating, pondering, speculating or reflecting. <i>Exclusions: solving problems (d175); making decisions (d177)</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem P: Patient reports no difficulties in thinking in daily life. C: The psychological evaluation states a slight fixation of ideas concerning the professional situation and the future.							
d166	Reading	P 0	1	2	3	4	8	9
		C 0	1	2	3	4	8	9
	Performing activities involved in the comprehension and interpretation of written language (e.g. books, instructions or newspapers in text or Braille), for the purpose of obtaining general knowledge or specific information. <i>Exclusion: learning to read (d140)</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem P: Patient reports no difficulties in reading in daily life. C: No difficulties in reading in the basic ability testing.							
d170	Writing	P 0	1	2	3	4	8	9
		C 0	1	2	3	4	8	9
	Using or producing symbols or language to convey information, such as producing a written record of events or ideas or drafting a letter. <i>Exclusion: learning to write (d145)</i> Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the problem P: Patient reports no difficulties in writing in daily life. C: In basic ability testing written expression and the ability to spell correctly is slightly diminished in comparison to the norm.							

d230	Carrying out daily routine	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Carrying out simple or complex and coordinated actions in order to plan, manage and complete the requirements of day-to-day procedures or duties, such as budgeting time and making plans for separate activities throughout the day.</p> <p><i>Inclusions: managing and completing the daily routine; managing one's own activity level</i></p> <p><i>Exclusion: undertaking multiple tasks (d220)</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input checked="" type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: Patient reports major problems in fulfilling the needs of her daily life according to the requirements of the household, the VR program and her family because of fatigue and pain.</i></p> <p><i>C: In the VR situation it is pointed out that the patient needs more breaks than scheduled and is at her limits in fulfilling the requirements of program.</i></p>									
d240	Handling stress and other psychological demands	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Carrying out simple or complex and coordinated actions to manage and control the psychological demands required to carry out tasks demanding significant responsibilities and involving stress, distraction or crises, such as driving a vehicle during heavy traffic or taking care of many children.</p> <p><i>Inclusions: handling responsibilities; handling stress and crisis</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: Patient reports that she feels stressed all the time and has major problems to react appropriately in stressful situations.</i></p> <p><i>C: No information available</i></p>									
d310	Communicating with - receiving - spoken messages	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Comprehending literal and implied meanings of messages in spoken language, such as understanding that a statement asserts a fact, or is an idiomatic expression.</p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									
d315	Communicating with - receiving - nonverbal messages	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Comprehending the literal and implied meanings of messages conveyed by gestures, symbols and drawings, such as realizing that a child is tired when she rubs her eyes or that a warning bell means that there is a fire.</p> <p><i>Inclusions: communicating with - receiving - body gestures, general signs and symbols, drawings and photographs</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									
d350	Conversation	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Starting, sustaining and ending an interchange of thoughts and ideas, carried out by means of spoken, written, sign or other forms of language, with one or more people one knows or who are strangers, in formal or casual settings.</p> <p><i>Inclusions: starting, sustaining and ending a conversation; conversing with one or many people</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: The patient does not note communication problems in her daily life.</i></p> <p><i>C: In the communication with the work coach and the vocational counsellor, it stands out that the patients has problems when changing the topic or when evaluating training-specific topics.</i></p>									

d445	Hand and arm use	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Performing the coordinated actions required to move objects or to manipulate them by using hands and arms, such as when turning door handles or throwing or catching an object</p> <p><i>Inclusions: pulling or pushing objects; reaching; turning or twisting the hands or arms; throwing; catching</i></p> <p><i>Exclusion: fine hand use (d440)</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: The patient feels restricted in works overhead like changing a light bulb or taking a glass down from the cupboard.</i></p> <p><i>C: No restriction is noted in the testing in the VR situation.</i></p>									
d450	Walking	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Moving along a surface on foot, step by step, so that one foot is always on the ground, such as when strolling, sauntering, walking forwards, backwards or sideways.</p> <p><i>Inclusions: walking short or long distances; walking on different surfaces; walking around obstacles</i></p> <p><i>Exclusions: transferring oneself (d420); moving around (d455)</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: After 30min the pain in the leg forces patient to sit or lie down.</i></p> <p><i>C: In the VR setting with changing positions patient appears slow in walking.</i></p>									
d455	Moving around	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Moving the whole body from one place to another by means other than walking, such as climbing over a rock or running down a street, skipping, scampering, jumping, somersaulting or running around obstacles.</p> <p><i>Inclusions: crawling, climbing, running, jogging, jumping and swimming</i></p> <p><i>Exclusions: transferring oneself (d420); walking (d450)</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: Climbing stairs at home several times day is critical due to pain in the leg.</i></p> <p><i>C: No information available</i></p>									
d465	Moving around using equipment	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Moving the whole body from place to place, on any surface or space, by using specific devices designed to facilitate moving or create other ways of moving around, such as with skates, skis, or scuba equipment, or moving down the street in a wheelchair or a walker.</p> <p><i>Exclusions: transferring oneself (d420); walking (d450); moving around (d455); using transportation (d470); driving (d475)</i></p> <p>Sources of information:</p> <p><input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									
d470	Using transportation	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Using transportation to move around as a passenger, such as being driven in a car or on a bus, rickshaw, jitney, animal-powered vehicle, or private or public taxi, bus, train, tram, subway, boat or aircraft.</p> <p><i>Inclusions: using human-powered transportation; using private motorized or public transportation</i></p> <p><i>Exclusions: moving around using equipment (d465); driving (d475)</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: The patient uses only the car. She feels uncomfortable in the bus.</i></p> <p><i>C: No information available</i></p>									

d475	Driving	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
		<p>Being in control of and moving a vehicle or the animal that draws it, travelling under one's own direction or having at one's disposal any form of transportation, such as a car, bicycle, boat or animal-powered vehicle. <i>Inclusions: driving human-powered transportation, motorized vehicles, animal-powered vehicles</i> <i>Exclusions: moving around using equipment (d465); using transportation (d470)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>P: Patient reports problems in driving 30min or longer because of the sitting position. The way from home to the clinic took her 25min.</i> <i>C: No information available</i></p>							
d530	Toileting	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
		<p>Planning and carrying out the elimination of human waste (menstruation, urination and defecation), and cleaning oneself afterwards. <i>Inclusions: regulating urination, defecation and menstrual care</i> <i>Exclusions: washing oneself (d510); caring for body parts (d520)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>P: -</i> <i>C: -</i></p>							
d540	Dressing	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
		<p>Carrying out the coordinated actions and tasks of putting on and taking off clothes and footwear in sequence and in keeping with climatic and social conditions, such as by putting on, adjusting and removing shirts, skirts, blouses, pants, undergarments, saris, kimono, tights, hats, gloves, coats, shoes, boots, sandals and slippers. <i>Inclusions: putting on or taking off clothes and footwear and choosing appropriate clothing</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>P: -</i> <i>C: -</i></p>							
d570	Looking after one's health	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
		<p>Ensuring physical comfort, health and physical and mental well-being, such as by maintaining a balanced diet, and an appropriate level of physical activity, keeping warm or cool, avoiding harms to health, following safe sex practices, including using condoms, getting immunizations and regular physical examinations. <i>Inclusions: ensuring one's physical comfort; managing diet and fitness; maintaining one's health</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>P: Reports difficulties in doing the home exercises from the PT or in restricting her pain medication to the desired amount.</i> <i>C: No information available</i></p>							
d710	Basic interpersonal interactions	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
		<p>Interacting with people in a contextually and socially appropriate manner, such as by showing consideration and esteem when appropriate, or responding to the feelings of others. <i>Inclusions: showing respect, warmth, appreciation, and tolerance in relationships; responding to criticism and social cues in relationships; and using appropriate physical contact in relationships</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem: <i>P: Reports difficulties being intolerant to others</i> <i>C: In the VR setting clinicians reported diminished tolerance to criticism.</i></p>							

d720	Complex interpersonal interactions	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Maintaining and managing interactions with other people, in a contextually and socially appropriate manner, such as by regulating emotions and impulses, controlling verbal and physical aggression, acting independently in social interactions, and acting in accordance with social rules and conventions.</p> <p><i>Inclusions: forming and terminating relationships; regulating behaviours within interactions; interacting according to social rules; and maintaining social space</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input checked="" type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: In interaction with multiple persons, in particular when interrupted in her work, patient reports several problems in emotional impulse control.</i></p> <p><i>C: No information available</i></p>									
d740	Formal relationships	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Creating and maintaining specific relationships in formal settings, such as with employers, professionals or service providers.</p> <p><i>Inclusions: relating with persons in authority, with subordinates and with equals</i></p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									
d820	School education	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Gaining admission to school, engaging in all school-related responsibilities and privileges, and learning the course material, subjects and other curriculum requirements in a primary or secondary education programme, including attending school regularly, working cooperatively with other students, taking direction from teachers, organizing, studying and completing assigned tasks and projects, and advancing to other stages of education.</p> <p>Sources of information:</p> <p><input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									
d825	Vocational training	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Engaging in all activities of a vocational programme and learning the curriculum material in preparation for employment in a trade, job or profession.</p> <p>Sources of information:</p> <p><input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: VR professionals report major difficulties in fulfilling the requirements of time at the workplace and the amount of work done.</i></p> <p><i>C: No information available</i></p>									
d830	Higher education	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Engaging in the activities of advanced educational programmes in universities, colleges and professional schools and learning all aspects of the curriculum required for degrees, diplomas, certificates and other accreditations, such as completing a university bachelor's or master's course of study, medical school or other professional school.</p> <p>Sources of information:</p> <p><input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									
d840	Apprenticeship (work preparation)	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
<p>Engaging in programmes related to preparation for employment, such as performing the tasks required of an apprenticeship, internship, articling and in-service training.</p> <p><i>Exclusion: vocational training (d825)</i></p> <p>Sources of information:</p> <p><input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the problem:</p> <p><i>P: -</i></p> <p><i>C: -</i></p>									

d845	Acquiring, keeping and terminating a job	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
Seeking, finding and choosing employment, being hired and accepting employment, maintaining and advancing through a job, trade, occupation or profession, and leaving a job in an appropriate manner. <i>Inclusions: seeking employment; preparing a resume or curriculum vitae; contacting employers and preparing interviews; maintaining a job; monitoring one's own work performance; giving notice; and terminating a job</i>									
Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation									
Description of the problem: P: - C: -									
d850	Remunerative employment	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
Engaging in all aspects of work, as an occupation, trade, profession or other form of employment, for payment, as an employee, full or part time, or self-employed, such as seeking employment and getting a job, doing the required tasks of the job, attending work on time as required, supervising other workers or being supervised, and performing required tasks alone or in groups. <i>Inclusions: self-employment, part-time and full-time employment</i>									
Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation									
Description of the problem: P: Performance of the tasks of her profession as gardener is medically not allowed, therefore not possible. C: -									
d855	Non-remunerative employment	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
Engaging in all aspects of work in which pay is not provided, full-time or part-time, including organized work activities, doing the required tasks of the job, attending work on time as required, supervising other workers or being supervised, and performing required tasks alone or in groups, such as volunteer work, charity work, working for a community or religious group without remuneration, working around the home without remuneration. <i>Exclusion: Chapter 6 Domestic Life</i>									
Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation									
Description of the problem: P: - C: -									
d870	Economic self-sufficiency	P	0	1	2	3	4	8	9
		C	0	1	2	3	4	8	9
Having command over economic resources, from private or public sources, in order to ensure economic security for present and future needs. <i>Inclusions: personal economic resources and public economic entitlements</i>									
Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation									
Description of the problem: P: Receives 80% of her former loan. This is just enough for her self-sufficiency, but does not allow her any extras. Therefore she feels restricted. C: No information available									

ENVIRONMENTAL FACTORS		Complete facilitator	Substantial facilitator	Moderate facilitator	Mild facilitator	No barrier/facilitator	Mild barrier	Moderate barrier	Severe barrier	Complete barrier	Not specified	Not applicable
= make up the physical, social and attitudinal environment in which people live and conduct their lives How much of a facilitator or barrier does the person experience with respect to...		Complete facilitator	Substantial facilitator	Moderate facilitator	Mild facilitator	No barrier/facilitator	Mild barrier	Moderate barrier	Severe barrier	Complete barrier	Not specified	Not applicable
e1101	Drugs Any natural or human-made object or substance gathered, processed or manufactured for medicinal purposes, such as allopathic and naturopathic medication. Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: <i>Pain medication</i>	+4	+3	+2	+1	0	1	2	3	4	8	9
e115	Products and technology for personal use in daily living Equipment, products and technologies used by people in daily activities, including those adapted or specially designed, located in, on or near the person using them. <i>Inclusions: general and assistive products and technology for personal use</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -	+4	+3	+2	+1	0	1	2	3	4	8	9
e120	Products and technology for personal indoor and outdoor mobility and transportation Equipment, products and technologies used by people in activities of moving inside and outside buildings, including those adapted or specially designed, located in, on or near the person using them. <i>Inclusions: general and assistive products and technology for personal indoor and outdoor mobility and transportation</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -	+4	+3	+2	+1	0	1	2	3	4	8	9
e125	Products and technology for communication Equipment, products and technologies used by people in activities of sending and receiving information, including those adapted or specially designed, located in, on or near the person using them. <i>Inclusion: general and assistive products and technology for communication</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -	+4	+3	+2	+1	0	1	2	3	4	8	9
e130	Products and technology for education Equipment, products, processes, methods and technology used for acquisition of knowledge, expertise or skill, including those adapted or specially designed. <i>Inclusion: general and assistive products and technology for education</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -	+4	+3	+2	+1	0	1	2	3	4	8	9
e135	Products and technology for employment Equipment, products and technology used for employment to facilitate work activities. <i>Inclusion: general and assistive products and technology for employment</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -	+4	+3	+2	+1	0	1	2	3	4	8	9
e150	Design, construction and building products and technology of buildings for public use Products and technology that constitute an individual's indoor and outdoor human-made environment that is planned, designed and constructed for public use, including those adapted or specially designed. <i>Inclusions: design, construction and building products and technology of entrances and exits, facilities and routing</i> Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: <i>Not enough sitting possibilities available.</i>	+4	+3	+2	+1	0	1	2	3	4	8	9

e155	Design, construction and building products and technology of buildings for private use	+4	+3	+2	+1	0	1	2	3	4	8	9
	Products and technology that constitute an individual's indoor and outdoor human-made environment that is planned, designed and constructed for private use, including those adapted or specially designed. <i>Inclusions: design, construction and building products and technology of entrances and exits, facilities and routing</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -											
e225	Climate	+4	+3	+2	+1	0	1	2	3	4	8	9
	Meteorological features and events, such as the weather. <i>Inclusions: temperature, humidity, atmospheric pressure, precipitation, wind and seasonal variations</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: <i>Rainy and cold weather reinforce the pain level substantially.</i>											
e240	Light	+4	+3	+2	+1	0	1	2	3	4	8	9
	Electromagnetic radiation by which things are made visible by either sunlight or artificial lighting (e.g. candles, oil or paraffin lamps, fires and electricity), and which may provide useful or distracting information about the world. <i>Inclusions: light intensity; light quality; colour contrasts</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -											
e250	Sound	+4	+3	+2	+1	0	1	2	3	4	8	9
	A phenomenon that is or may be heard, such as banging, ringing, thumping, singing, whistling, yelling or buzzing, in any volume, timbre or tone, and that may provide useful or distracting information about the world. <i>Inclusions: sound intensity; sound quality</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -											
e260	Air quality	+4	+3	+2	+1	0	1	2	3	4	8	9
	Characteristics of the atmosphere (outside buildings) or enclosed areas of air (inside buildings), and which may provide useful or distracting information about the world. <i>Inclusions: indoor and outdoor air quality</i> Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -											
e310	Immediate family	+4	+3	+2	+1	0	1	2	3	4	8	9
	Individuals related by birth, marriage or other relationship recognized by the culture as immediate family, such as spouses, partners, parents, siblings, children, foster parents, adoptive parents and grandparents. <i>Exclusions: extended family (e315); personal care providers and personal assistants (e340)</i> Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: <i>F: Life partner is supportive for the patient.</i> <i>B: The 12-year-old son has problems in school and with his colleagues and his education takes a lot of energy. This behavior is reinforced by his father (former husband of the patient).</i>											
e320	Friends	+4	+3	+2	+1	0	1	2	3	4	8	9
	Individuals who are close and ongoing participants in relationships characterized by trust and mutual support. Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: -											
e325	Acquaintances, peers, colleagues, neighbours and community members	+4	+3	+2	+1	0	1	2	3	4	8	9
	Individuals who are familiar to each other as acquaintances, peers, colleagues, neighbours, and community members, in situations of work, school, recreation, or other aspects of life, and who share demographic features such as age, gender, religious creed or ethnicity or pursue common interests. <i>Exclusions: associations and organizational services (e5550)</i> Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation Description of the facilitator/barrier: <i>Has a good relationship with her neighbours which help her in the garden and with shopping.</i>											

e330	People in position of authority	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Individuals who have decision-making responsibilities for others and who have socially defined influence or power based on their social, economic, cultural or religious roles in society, such as teachers, employers, supervisors, religious leaders, substitute decision-makers, guardians or trustees.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: <i>The former boss of the patient still supports her.</i></p>											
e340	Personal care providers and personal assistants	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Individuals who provide services as required to support individuals in their daily activities and maintenance of performance at work, education or other life situation, provided either through public or private funds, or else on a voluntary basis, such as providers of support for home-making and maintenance, personal assistants, transport assistants, paid help, nannies and others who function as primary caregivers.</p> <p><i>Exclusions: immediate family (e310); extended family (e315); friends (e320); general social support services (e5750); health professionals (e355)</i></p> <p>Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e355	Health professionals	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>All service providers working within the context of the health system, such as doctors, nurses, physiotherapists, occupational therapists, speech therapists, audiologists, orthotist-prosthetists, medical social workers.</p> <p><i>Exclusion: other professionals (e360)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: <i>F: Patient has a PT that helps her in the therapy for 1-2 days per week and that seems to understand the patient.</i> <i>B: Patient changed the physician because she felt not taken seriously.</i></p>											
e360	Other professionals	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>All service providers working outside the health system, including lawyers, social workers, teachers, architects and designers.</p> <p><i>Exclusion: health professionals (e355)</i></p> <p>Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e430	Individual attitudes of people in position of authority	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>General or specific opinions and beliefs of people in positions of authority about the person or about other matters (e.g. social, political and economic issues) that influence individual behaviour and actions.</p> <p>Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: <i>The support of her boss is of great value to the patient.</i></p>											
e450	Individual attitudes of health professionals	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>General or specific opinions and beliefs of health professionals about the person or about other matters (e.g. social, political and economic issues) that influence individual behaviour and actions.</p> <p>Sources of information: <input type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: <i>The attitude of health professionals has great influence on the emotional situation of the patient.</i></p>											
e460	Societal attitudes	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>General or specific opinions and beliefs generally held by people of a culture, society, subcultural or other social group about other individuals or about other social, political and economic issues that influence group or individual behaviour and actions.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: <i>In her daily life she feels under pressure, because she is still not able to work after 1 year. She feels that people around her are looking down on her.</i></p>											

e465	Social norms, practices and ideologies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Customs, practices, rules and abstract systems of values and normative beliefs (e.g. ideologies, normative world views and moral philosophies) that arise within social contexts and that affect or create societal and individual practices and behaviours, such as social norms of moral and religious behaviour or etiquette; religious doctrine and resulting norms and practices; norms governing rituals or social gatherings.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e525	Housing services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies for the provision of shelters, dwellings or lodging for people.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e535	Communication services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies for the transmission and exchange of information.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e540	Transportation services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies for enabling people or goods to move or be moved from one location to another.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e550	Legal services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies concerning the legislation and other law of a country.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e555	Associations and organizational services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies relating to groups of people who have joined together in the pursuit of common, noncommercial interests, often with an associated membership structure.</p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e565	Economic services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies related to the overall system of production, distribution, consumption and use of goods and services. <i>Exclusion: social security services, systems and policies (e570)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: -</p>											
e570	Social security services, systems and policies	+4	+3	+2	+1	0	1	2	3	4	8	9
	<p>Services, systems and policies aimed at providing income support to people who because of age, poverty, unemployment, health condition or disability require public assistance that is funded either by general tax revenues or contributory schemes. <i>Exclusion: economic services, systems and policies (e565)</i></p> <p>Sources of information: <input checked="" type="checkbox"/> Case history <input type="checkbox"/> Patient-reported questionnaire <input type="checkbox"/> Clinical examination <input type="checkbox"/> Technical investigation</p> <p>Description of the facilitator/barrier: <i>Feels thankful to have her sickness compensation. Without it, she would be in great difficulty. She values the help of a case manager who takes care of dealing with the insurances.</i></p>											

Functioning Profile (Comprehensive Version)

BODY FUNCTIONS		Impairment					
			0	1	2	3	4
b117	Intellectual functions						
b126	Temperament and personality functions						
b130	Energy and drive functions						
b134	Sleep functions						
b140	Attention functions						
b144	Memory functions						
b152	Emotional functions						
b160	Thought functions						
b164	Higher-level cognitive functions						
b210	Seeing functions						
b230	Hearing functions						
b235	Vestibular functions						
b280	Sensation of pain						
b455	Exercise tolerance functions						
b730	Muscle power functions						
b740	Muscle endurance functions						
b810	Protective functions of the skin						
ACTIVITIES AND PARTICIPATION		Difficulty					
			0	1	2	3	4
d155	Acquiring skills	P	8				
		C					
d160	Focusing attention	P					
		C					
d163	Thinking	P					
		C					
d166	Reading	P					
		C					
d170	Writing	P					
		C					
d172	Calculating	P					
		C					
d175	Solving problems	P					
		C					
d177	Making decisions	P					
		C					
d210	Undertaking a single task	P					
		C					
d220	Undertaking multiple tasks	P	8				
		C					
d230	Carrying out daily routine	P					
		C					
d240	Handling stress and other psychological demands	P	8				
		C					
d310	Communicating with - receiving - spoken messages	P					
		C					
d315	Communicating with - receiving - nonverbal messages	P					
		C					
d350	Conversation	P					
		C					
d360	Using communication devices and techniques	P					
		C					
d410	Changing basic body position	P					
		C					
d415	Maintaining a body position	P					
		C					
d430	Lifting and carrying objects	P					
		C					
d440	Fine hand use	P					
		C					
d445	Hand and arm use	P					
		C					
d450	Walking	P					
		C					
d455	Moving around	P	8				
		C					
d465	Moving around using equipment	P	9				
		C	9				
d470	Using transportation	P					
		C	8				

d475	Driving	P	8
d530	Toileting	P	8
d540	Dressing	P	8
d570	Looking after one's health	P	8
d710	Basic interpersonal interactions	P	8
d720	Complex interpersonal interactions	P	8
d740	Formal relationships	P	8
d820	School education	P	9
d825	Vocational training	P	9
d830	Higher education	P	9
d840	Apprenticeship (work preparation)	P	9
d845	Acquiring, keeping and terminating a job	P	9
d850	Remunerative employment	P	9
d855	Non-remunerative employment	P	9
d870	Economic self-sufficiency	P	8
ENVIRONMENTAL FACTORS		Facilitator	Barrier
		+4 +3 +2 +1 0	1 2 3 4
e1101	Drugs		
e115	Products and technology for personal use in daily living		
e120	Products and techn. for pers. indoor and outdoor mobility and transportation		
e130	Products and technology for education		
e135	Products and technology for employment		
e150	Design, construction and building prod. and techn. of buildings for public use		
e155	Design, construction and building prod. and techn. of buildings for private use		
e225	Climate		
e240	Light		
e250	Sound		
e260	Air quality		
e310	Immediate family		
e320	Friends		
e325	Acquaintances, peers, colleagues, neighbours and community members		
e330	People in positions of authority		
e340	Personal care providers and personal assistants		9
e355	Health professionals		
e360	Other health professionals		
e430	Individual attitudes of people in positions of authority		
e450	Individual attitudes of health professionals		
e460	Societal attitudes		
e465	Social norms, practices and ideologies		
e525	Housing services, systems and policies		
e535	Communication services, systems and policies		
e540	Transportation services, systems and policies		
e550	Legal services, systems and policies		
e555	Associations and organizational services, systems and policies		
e565	Economic services, systems and policies		
e570	Social security services, systems and policies		
e580	Health services, systems and policies		
e585	Education and training services, systems and policies		
e590	Labour and employment services, systems and policies		

In Body Functions, Body Structures, Activities and Participation: 0 = no problem, 1 = mild problem, 2 = moderate problem, 3 = severe problem, 4 = complete problem; In Environmental Factors: 0 = no barrier/facilitator, 1 = mild barrier, 2 = moderate barrier, 3 = severe barrier, 4 = complete barrier, +1 = mild facilitator, +2 = moderate facilitator, +3 = substantial facilitator, +4 = complete facilitator, 8 = not specified, 9 = not applicable.

P = Performance, C = Capacity